

**NIRMALA MEMORIAL FOUNDATION COLLEGE OF EDUCATION
KANDIVALI EAST, MUMBAI**

COURSE: (CC4) ASSESSMENT FOR LEARNING

SAMPLE QUESTION BANK

UNIT 1: CONCEPT OF ASSESSMENT

➤ **ESSAY QUESTIONS (10 MARKS EACH)**

1. Explain the nature of assessment in education.
2. “Assessment is the core and cruz of whole teaching learning process”. Justify with reference to the characteristics of assessment.
3. Illustrate the function of assessment in modern school system.
4. What is assessment? Elaborate the role of teacher in the process of assessment.
5. Explain the perspective of assessment.
6. Differentiate between formative assessment and summative assessment with reference to their functions.

➤ **SHORT NOTES (5 MARKS EACH)**

1. Nature of Assessment.
2. Functions of Assessment.
3. Write a short note on Assessment for learning.
4. Concept of Placement assessment
5. Features of Formative Assessment.
6. Features of Diagnostic Assessment.

UNIT 2: ESSENTIALS OF ASSESSMENT

➤ **ESSAY QUESTIONS (10 MARKS EACH)**

1. “In order to understand aim and objective, one must relate them to each other”. Justify.
2. Give a detailed account of criteria for writing statements of objectives.
3. What are learning outcomes? How they are related to learning objectives?
4. Illustrate the assessment of cognitive domain of learning objectives as given in Anderson and Krathwohl in their revised Bloom’s Taxonomy.
5. Explain the methods of assessment of Affective domain given by Krathwohl.

6. Explain the levels of psychomotor domain by R.H Dave with special reference to assessment process.

➤ **SHORT NOTES (5 MARKS EACH)**

1. Explain briefly criteria for writing statements of learning outcomes.
2. Describe the relationship between objectives and learning outcomes.
3. Explain the psychomotor domain of revised Bloom's taxonomy given by R. H. Dave.
4. Distinguish between educational aims and objectives.
5. Describe the cognitive domain of revised Bloom's taxonomy given by Anderson and Krathwahl.

UNIT 3: TRENDS AND ISSUES OF ASSESSMENT

➤ **ESSAY QUESTIONS (10 MARKS EACH)**

1. CCA is a a two fold concept. Justify.
2. Critically compare internal assessment and external examination.
3. Explain the psychosocial concern of no detention policy.
4. Elaborate the meaning of competitive ranking of schools and its concerns.
5. What are the psychosocial concerns of profiteering by private agencies.

➤ **SHORT NOTES (5 MARKS EACH)**

1. Objectives of the Continuous and Comprehensive Assessment.
2. Characteristics of Continuous and Comprehensive Assessment.
3. Significance of Continuous and Comprehensive Assessment.
4. Significance of Internal Assessment.
5. Significance of External Examination
6. Implications of No detention policy (RTE Act, 2009)

UNIT 4: INSTRUMENTS OF ASSESSMENT

➤ **ESSAY QUESTIONS (10 MARKS EACH)**

1. Compare traditional examination and open book examination. Give valid reason to support your answer.
2. Explain the types of performance tests with reference to their criteria of evaluation.
3. Compare the merits and limitations of objective test and essay test.
4. Explain the characteristics of a good measuring instrument.

5. Bring out the relationship between the reliability and validity of an instrument of an instrument by giving relevant illustrations.
6. Elaborate the merits and limitations of online examination.
7. “A good test needs to possess certain characteristics to be effective. Justify.

➤ **SHORT NOTES (5 MARKS EACH)**

1. Explain briefly any five characteristics of a good measuring tool.
2. Write a short note on checklist.
3. Uses of Anecdotal record.
4. Types of written test.
5. Suggestions for improvement of Practical assessment
6. Write the advantages and disadvantages of Open book examination.

UNIT 5: DIFFERENTIATED ASSESSMENT STRATEGIES

➤ **ESSAY QUESTIONS (10 MARKS EACH)**

1. “Teacher Assessment motivates the student in the process of learning in the classroom”. Justify the statement with reference to meaning and purpose of Teacher Assessment.
2. “Self Assessment can accommodate diversity of learners’ readiness, experience and backgrounds”. Justify it.
3. What is criterion reference test? Explain its characteristics with suitable examples.
4. What is Norm reference test? Explain its characteristics with suitable examples.
5. “Student portfolio is exhibition of learner’s talents and progress.” Justify.
6. What is Learner’s Profile? How is it useful in tracing weakness and strengths of the Learner?

➤ **SHORT NOTES (5 MARKS EACH)**

1. Distinguish between the Self-assessment and Peer assessment.
2. Explain the guidelines for maintaining Cumulative Records.
3. Distinguish between Criterion Referenced test and Norm Referenced Test.
4. Explain the Uses of Learner Profile.
5. Write a short note on- Teachers Assessment.

UNIT 6: FEEDBACK MECHANISM AND REPORTING

➤ **ESSAY QUESTIONS (10 MARKS EACH)**

1. What is Constructive Feedback? Explain the Criteria of giving constructive feedback?
2. What is Reporting? Explain the any two types of reporting with suitable examples?
3. What are the different modes of Reporting in assessment? Explain it with suitable examples.
4. Following is the distribution of students and their marks, Calculate Mean and Median and Interpret the result.

| | | | | | | | | |
|----------------|------|-------|-------|-------|-------|-------|-------|-------|
| Marks | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 |
| No. Of Student | 5 | 15 | 25 | 35 | 45 | 55 | 65 | 75 |

5. Following is a given data. Find P10 and PR98 & Interpret the result.

| | | | | | | |
|----------------|-----------|-----------|------------|-------------|-------------|-------------|
| Class Interval | 85.5-90.5 | 90.5-95.5 | 95.5-100.5 | 100.5-105.5 | 105.5-110.5 | 110.5-115.5 |
| Frequency | 6 | 4 | 10 | 6 | 3 | 1 |

6. Following is the distribution of 60 students and their marks.

| | | | | | | | | |
|-----------------|------|-------|-------|-------|-------|-------|-------|-------|
| Marks | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 |
| No. Of students | 1 | 8 | 11 | 15 | 10 | 7 | 5 | 3 |

Rama having P70 in mathematics test and P80 in Science test of 100 marks each. Compare her performance.

➤ **SHORT NOTES (5 MARKS EACH)**

1. Concept Constructive feedback.
2. What are the Criteria of Constructive feedback
3. Types of Reporting
4. Individual Parent Teacher Meeting
5. Parent Teacher Group Meetings

***** *All the best* *****